**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
 **Date\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_**

**5th Grade Math Proficient Test 4 -** http://www.prepdog.org/5th/5mp4.htm

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| --- | --- | --- | --- |
| **#** | **Answer** | **Show me how your brain works. Explain or sketch how you solved the problem.** | **Understanding** |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |
| 9. |  |  |  |
| 10. |  |  |  |
| 11. |  |  |  |
| 12. |  |  |  |
| 13. |  |  |  |
| 14. |  |  |  |
| 15. |  |  |  |
| 16. |  |  |  |
| 17. |  |  |  |
| 18. |  |  |  |

Total correct: \_\_\_\_/18

Sketch a triangle, a pentagon, and octagon, and a hexagon and label each one. What happens to the angles of each object as the sides increase?

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