**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
 **Date\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_**

**4th Grade Math Proficient Test 1 -** http://www.prepdog.org/4th/4mp1.htm

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| --- | --- | --- | --- |
| **#** | **Answer** | **Show me how your brain works. Explain or sketch how you solved the problem.** | **Understanding** |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
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| 11. |  |  |  |
| 12. |  |  |  |
| 13. |  |  |  |
| 14. |  |  |  |
| 15. |  |  |  |
| 16. |  |  |  |
| 17. |  |  |  |

Total correct: \_\_\_\_/17

Write an equation in the form of a –b = c for the following scenario (example a – 3 = 2):   
Abby has a bag full of oranges. If she pulls 4 oranges out of the bag, and has 3 oranges left, how many oranges did Abby start with in the bag? (You may use a drawing if that helps.

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