**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
 **Date\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_**

 **2nd Grade Math Proficient Test 10 -** http://www.prepdog.org/2nd/2mp10.htm

|  |  |  |  |
| --- | --- | --- | --- |
| **#** | **Answer** | **Show me how your brain works. Explain or sketch how you solved the problem.** | **Understanding** |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |
| 9. |  |  |  |
| 10. |  |  |  |
| 11. |  |  |  |
| 12. |  |  |  |
| 13. |  |  |  |
| 14. |  |  |  |
| 15. |  |  |  |

Total correct: \_\_\_\_/15

Draw a diagram that shows how 490,326 can be broken into hundred thousands, ten thousands, thousands, hundreds, tens, and ones.

|  |
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|  |

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